

Phillips Board of Education Regular Board Meeting

Monday, January 19, 2015
6:00 PM

Phillips Middle School IMC
365 Highway 100
Phillips, Wisconsin

Our Vision:

Preparing for Tomorrow

Our Mission:

To inspire and empower all students to reach their greatest potential.

Our Goals:

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
 - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

School District of Phillips Regular Board Meeting Agenda		Facilitator	Page #
I.	Call to Order (Pledge of Allegiance)	Baratka	
II.	Roll Call of Board Members	Baratka	
III.	Review of Compliance of Open Meeting Law	Baratka	
IV.	Public Participation Forum - Where members of the public will be allowed to make brief presentations to the board on items of interest to the school district. No action will be taken on items presented.	Baratka	
V.	Administrative Reports and Committee Reports		
	A. Principal Report – PhMS/PHS	Hoogland	
	1. Students of the Month		
	B. Principal Report – PES	Scholz	
	1. Students of the Month		
	C. Director of Pupil Services Report	Lemke	
	1. Special Education Report		
	2. STAR Testing Update		
	3. Speech/Language Needs		
	D. Superintendent Report	Morgan	
	1. Projects for Use of Act 32 “Contingency Funds”		
	E. Finance Manager Quarterly Report	Theeder	PDF
	F. Student Liaison Report	Otto	
	G. Policy Committee - January 14	Rodewald	
	1. Second Reading of Policy 662 Technical Excellence Scholarship		3
	2. Second Reading of Policy 761 Free or Reduced Price Meal Eligibility		4
	3. Second Reading of Policy 761.1 National School Lunch Program - Verification		5-7
	H. Business Services Committee - January 15	Rodewald	
	I. Nutrition Committee - January 15	Pesko	
VI.	Items for Discussion and Possible Action		
	A. Ameresco Project Update	Ameresco	
	B. Northwoods Players Band Pit Wall Proposal	Hoogland/NWP	PDF
	C. 2015-2016 and 2016-2017 School Calendars	Hoogland	
	D. High School Scheduling Proposal	Hoogland	8-9
	E. Bus Driver Compensation	Morgan	
VII.	Consent Items	Baratka	
	A. Approval of Minutes from December 15, 2014		10-12
	B. Approval of Personnel Report		13
	C. Approval of Bills		PDF
VIII.	Items for Next Board Meeting	Baratka	
IX.	Adjourn	Baratka	

It is the responsibility of the school to name the 12th grade pupil in each high school who has the highest demonstrated level of proficiency in technical education subjects. 2015 Wisconsin ACT 60 requires the school district to designate scholars for the program to Higher Education Aids Board (HEAB) by February 25th of each year. Additionally, the student with the highest grade point average must meet all graduation requirements established by the State of Wisconsin and scholarship policies established by the School District of Phillips Board of Education. The value of the scholarship is up to \$2,250 per year, to be applied towards tuition. Half of the scholarship is funded by the state, while the other half is matched by the institution. Eligibility of the scholarship does not exceed six semesters.

Selection Procedure

1. A student must be enrolled on a full-time basis by September 30th of the academic year following the academic year in which he or she was designated as a scholar, at a participating Wisconsin Technical College in Wisconsin.
2. No student may receive both a TES and an Academic Education Scholarship
3. In order to be eligible, a student must exhibit interest in and planning for a technical career.
 - Prior to September 1, 2017, school counselor or principal must affirm this.
 - After September 2017, a student must have an academic and career plan leading to post-secondary technical education.
4. In order to be eligible, a student must complete at least one of the following eight eligibility items.
 - a) Be a Career and Technical Education (CTE) Concentrator
 - b) Participated in Youth Apprenticeship Program
 - c) Participated in a Technical High School Diploma program
 - d) Participated in a Career and Technical Training pathway
 - e) Participated in Skills Standards Program
 - f) Completed (or be on tract to complete) and industry recognized certification program
 - g) Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: FBLA, FCCLA, FFA, or Skills USA
 - h) Complete a technical training program
5. Act 60 requires that nomination for TES scholarships be made by school districts for the student who has the highest level of proficiency in technical education subjects based on the ranking system prepared by HEAB.
 - HEAB ranking system consists of ranking eligible students according to a point system reflective of course work and technical education experience.
 - One point is given to a student for each credit-hour earned in high school in CTE courses.
 - One point is given to a student for each year of activity in CTSO listed above.
 - For purpose of assigning a ranking among eligible candidate, credit hours in process at the time of nomination should be counted toward the number of credits earned.

Tie Breaking Method

In the case of a tie for the senior with the highest number of points under this system, the following tiebreakers will be used in this order:

- Grade point average in CTE courses, as defined above
- Grade point average in all courses; or
- If above does not produce a recipient, the Superintendent will supervise a coin toss or drawing to determine the recipient.

Alternate Designation

As per the 2015 Wisconsin Act 60, the School District of Phillips is required to designate alternate technical excellence scholars. The following criteria for the designation will be used:

1. In the event of a tie with the highest grade point average, the application of the tie breaking procedure indicated above in the "Tie Breaking Method," will be applied to determine the alternate(s).
2. In situations where there is not a tie for the highest level of proficiency in technical education subjects and the tie-breaking procedure is not used, the board will designate any remaining seniors with the next highest level of proficiency in technical education subjects. Alternate scholars will be certified in order of priority.

Requirements

1. The student is responsible to complete an academic and career plan leading to a career in technical education.
2. The student is responsible to apply to a Wisconsin Technical School at his or her own expense.

The building principal is responsible for communicating these requirements to all students annually via the student handbook or other appropriate means.

Legal Refs: 2015 Wisconsin Act 60, Wisc. State Statute 115.28(59)

Adopted: 1/19/2015

Students in the School District of Phillips shall have an opportunity to participate in National School Lunch Programs (NSLP). These programs shall be administered by the Superintendent or his/her designee, in accordance with established state and federal guidelines, including current USDA discrimination statements.

Breakfast and lunch will be offered to all children, grades PreK – 12 in all schools in the District. The Board of Education will establish meal prices for students and staff. Reduced price meals will be established using federal guidelines. Accurate records of receipts, expenditures, number of lunches served to children and adults, lunches served free of charge, amount of milk served, and other pertinent records shall be maintained according to Department of Public Instruction (DPI) regulations.

Free and Reduced Meals

The District shall offer free and reduced food services to students who qualify based on the NSLP standards published yearly. Applications are distributed to every student and completed applications are submitted to the District office. The administrative assistant is the designee in determining eligibility. The finance manager is the verifying officer. A file of applications and/or authorizations shall be maintained in the school district administrative office.

Free and reduced price meal criteria shall be uniformly applied in all schools in the District. There shall be no discrimination against students eligible to receive free and reduced meals. Names shall not be published, posted or announced in any manner, nor shall there be overt identification of any such students. The Civil Rights Compliance self-evaluation will be completed by October 31st of each year. A verification of applications will be conducted based on applications submitted by October 1st of each year per instructions from DPI.

If a student's parent/guardian is dissatisfied with the decision of the determining officer, he/she may appeal the decision in accordance with established procedures.

Notice of availability of free and reduced meals will be published annually and made available to community agencies working with children annually.

Cross Reference: 411 Equal Educational Opportunities
Eligibility Manual for Schools: Determining and Verifying Eligibility printed by Food and Nutrition Service, USDA.

Legal References: WI. State Stat. 115.34, 115.345, 118.13, 120.10(16), 120.13(6) & (10) and 120.44
Wisconsin Administrative Code PI 9.03(1), 91-248, 94-105

Adopted: 1/19/2015

1. Each school year, after October 31, the administrative secretary shall produce a list of students who have approved applications for free or reduced lunches according to federal regulations.
2. Recipient families whose eligibility will be verified will be selected free of discrimination due to race, sex, color, national origin, religion, and/or disability.
3. The number of approved applications will be totaled. Applications will be selected for verification by using one of the following:
 - a. Standard Method: Verifying 3% or 3,000 of approved applications, whichever is less, selected from error prone applications on file (those applications within \$100/month of eligibility) as of October 1. Required if the District had more than 20% non-response rate the previous year.
 - b. Alternate One: Verify 3% or 3,000, whichever is less, of all randomly selected approved applications on file as of October 1.
 - c. Alternate Two: Verify the lesser of 1% or 1,000 approved applications as of October 1 selected from error-prone applications PLUS the lesser of one-half of one percent or 500 applications approved as of October 1 that provided a case number in lieu of income.
4. Applications are randomly selected and verified by the verifying officer (finance manager).
5. Selected households will be notified via a letter sent to them; they will also receive a sheet of verification documentation information to aid them, and, if applicable instructions on how to provide proof of benefits under any Assistance Programs, a deadline date to provide the verifying information, and who to contact for questions and assistance, including a no-cost telephone number.
6. If a selected household refuses to cooperate with the request for documentation to expedite verification of income, eligibility will be terminated. The termination notice will include the details regarding an appeal.
7. Households given notice of termination have ten (10) days to appeal the termination to the Superintendent of schools. During those ten (10) days, the free/reduced meals will continue to be provided to the children.
8. Each year the Superintendent of schools will complete a record file showing the following information:
 - a. A summary of the verification efforts.
 - b. The total number of applications on file on October 1.
 - c. The percentage or number of applications verified.
9. Records will be kept for three years, following the close of the fiscal year. The district administrative assistant will maintain, in addition to the items listed in number eight above, the following information:
 - a. How applications were selected.
 - b. How applications were verified.

- c. The dates notices were sent.
 - d. Notes on any contact made.
 - e. The results of verification.
 - f. The reasons for any denial or change of eligibility.
 - g. The signature of the verifying official confirming that verification records are accurate.
10. A family's rights of privacy will be respected and maintained during the verification process.
11. Procedures for verification are included in the most recent edition of Eligibility Manual for Schools: Determining and Verifying Eligibility printed by Food and Nutrition Service, USDA.

Approved: No Date
Revised: 02/16/98
Revised: 01/19/2015

**SCHOOL DISTRICT OF PHILLIPS BOARD OF EDUCATION
TOPIC SUMMARY SHEET**

MEETING DATE: January 19, 2015

TOPIC: PHS scheduling

BACKGROUND:

Phillips High School Scheduling:

Over the course of the past few months a scheduling committee has been working on improving the HS schedule. The goal of the committee is to create an effective schedule for the 15-16 school year and beyond. The majority the PHS staff believes that the current schedule is not the most effective; citing short classes and unproductive time in study halls, transitions to begin and end lessons, and passing times. We have explored many options and have considered the possibilities as well as the limitations. The committee believes this schedule will be the most effective, given our constraints (declining enrollment, reduced staff, shared teachers, etc.). It is one that allows for the majority of classes to be offered in a block format. This revised schedule will increase the amount of time spent on learning.

If the board were to approve this schedule:

- Each teacher would have a 45/50 minute prep while teaching 3 blocks and 1 skinny each day.
- The block classes would range in time from 80-90 minutes.
- An intervention period would be implemented at the end of the school day (3-330). This period of time will allow for students to receive extra support in course work and would also serve as the intervention time for those students struggling in reading and math, meeting RTI guidelines.
- Scheduled study halls would be eliminated.

Other notes: *This schedule should improve student assistantships as students would have 80-90 minutes. Students will still have the ability to be enrolled in ITV or online courses. We plan to expand AP classes from 1 credit to 1.5 credits. We plan to reduce passing time to 3 minutes. We are also considering a change that will allow all HS students to eat lunch at the same time. This has become possible with the declining enrollment, anticipated to be at approx. 240 next year. The plan would also incorporate Flex scheduling ideas: no bells, 3 minutes of 'passing time', incorporate intervention time at the end of the day.*

BUDGET/FISCAL IMPACT: Minimal

POLICY IMPACT: Possible increase in required credits for graduation.

AGENDA CATEGORY:	PROPOSED MOTION: To approve the proposed schedule structure for the PHS.
Discussion and Possible Action	

RATIONALE: Several schedule options were explored; this schedule will maximize learning time and accommodate a resource/intervention time both essential to assure long-term success.

High School Draft: 2015-16 Schedule

H	1a	1b	2	Lunch	3	4	Logger Access
S	8:15-9:05 (50)	9:08-9:58 (50)	10:01-11:31 (90)	11:31-12:12 (41)	12:15-1:36 (81)	1:39-3:00 (81)	3:03-3:30 (27)

CONTACT: Colin Hoogland **PHONE:** 715-339-2141, ext. 5002
E-MAIL: choogland@phillips.k12.wi.us

MINUTES OF PHILLIPS BOARD OF EDUCATION REGULAR MONTHLY MEETING

Monday, December 15, 2014

- I. The Phillips Board of Education meeting was called to order by President Baratka at 5:00 pm in the 6-12 Learning Center. The pledge of allegiance was recited.
- II. Present: Adolph, Baratka, Distin, Krog, Rodewald, Pesko, Marlunga, Willett (arrived 5:50), and Student Liaison Otto. Absent: Rose. Administration present: Morgan, Theder, Hoogland, Scholz and Lemke. Others: Staff and community.
- III. President Baratka stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and The Price County Review.
- IV. Public Participation
 - A. Elaine O'Brien expressed her concern that staff do not understand the special needs of her son who has Aspergers. She suggested the district reinstate Disability Day to help all students and staff recognize the struggles those with disabilities face. She also would like the district to consider providing Internet and laptop computers to students enrolled in the virtual school environment.
 - B. Jodi Podmolik expressed her thanks to teachers and staff for their support of parent with foster children.
- V. Administrative and Committee Reports
 - A. Principal Report – PhMS/PH
 1. Students of the month for PhMS are Alan Protivinsky (6), Trevor Olson (7) and Olivia Harding (8), and at PHS Devon Kunding (11) and Samantha Zimmermann (12).
 2. PHS scheduling committee has been working and would like to recommend a modified block schedule for approval at the January meeting. Each teacher will teach one skinny and three blocks. Students would have two skinnies each day.
 3. Sue Marshall requested to reduce her time to 76% this year as German teacher. The high school would like to begin advertising for a world language teacher and continue the opening until filled. No specific language will be listed on the posting. Sue will continue to teach part time until current students have completed their German language studies.
 - B. Principal Report - PES
 1. Students of the month for PES are Ean Riley (Kdgn) and Brianna Guzinski (5).
 2. A group of teachers and Dave Scholz spent a day visiting the Mercer School, a spotlight school for this year. Rod Dymesich and Rich Clinton both reported on their impressions of the day highlighting the close connections between the school and the community, the project-based learning concept, the pride of teachers and students in their work, and what can happen when a district is not in financial retreat.
 - C. Pupil Services Report – Vicki Lemke
 1. We currently are serving about 120 students. What we are seeing is an increase in our speech/language caseload in the early childhood ages. Vicki will be putting together the cost of increasing our speech pathologist staff FTE. Currently, we have one staff member for all our speech students, and we have seven referrals in process.

2. Special education advisory committee met in December. The goal for this year is to focus on emotional/behavioral disability and mental health needs. Our next meeting will include personnel from community resource organizations.
- D. Superintendent Report - Rick Morgan
 1. Superintendent Morgan attended the SLATE conference, focusing on technology. The conference is teacher-led and includes a lot of hands-on technology. Most schools send a team including administration, teachers, and IT personnel. He would like to put together a team to attend next December.
 2. Superintendent Morgan, Finance Manager Theder, and WASB representative Distin will be attending the 2015 State Education Convention in Milwaukee in January.
 - E. Finance Manager Theder reported that the 2013-14 audit is complete and the report was included in the Board packet. Eagle Audit and Accounting will be contacted about attending the January business services committee meeting.
 - F. Student Liaison Otto believes that a world language teacher needs to be onsite and not through ITV or online. She also expressed her approval of a block schedule. Over the summer Otto applied for and received a \$500 grant from a private foundation that has been used to create a welcoming atmosphere in the guidance office.
 - F. Policy Committee met on December 10, 2014. Policy 662 Technical Excellence Scholarship (TES), 761 Free or Reduced Price Meal Eligibility, and 761.1 National School Lunch Program/Verification are being forwarded for first readings.
 - H. Business Services committee met on December 11, 2014. Items discussed included discussion on PEA contracts and bus driver compensation change required from daily rates to hourly rates.
- VI. Items for Discussion and Possible Action
- A. Ameresco representatives gave the monthly report on the projects. The lighting project is in the construction stage and is 15% complete at this time. Work will be done in the pool area over Christmas break. The burner replacement project is complete. The automation controls project is in the construction stage and is 15% complete. Materials will be ordered in January and installation should begin in February. Construction on the roof over the kitchen and auditorium areas will resume next spring after school is done.
 - B. Discussion was held on how to move forward with the required change in compensation of bus drivers from a daily rate to an hourly rate. The discussion included whether or not to have a guaranteed minimum hour amount, how to transfer daily rates to hourly rates, recruitment for substitutes, and how to restructure transportation service and routes. Motion (Pesko/Rodewald) to table the decision on bus driver compensation. Motion carried 8-0. A special meeting will be scheduled to complete this discussion.
- VII. Motion (Marlenga/Adolph) to approve following consent items. Motion carried 8-0.
- A. Approve minutes from November 17, 2014 regular board meeting.
 - B. Approved personnel report - continued recruitment of bus route drivers.
 - C. Approval of bills from November 2014 (#337899 - 337971 and wires) for \$319,279.51.

VIII. The next regular board meeting will be held on January 19, 2015 at 6:00 p.m. Items for discussion include PHS scheduling proposal and bus driver compensation.

IX. Motion (Adolph/Willett) to adjourn meeting. Motion carried 8-0. Adjourned at 6:43 p.m.

Respectfully submitted,

Wendy Rodewald, Clerk
Board of Education

**Personnel Report
December 13, 2014 - January 16, 2015**

New Hires/Transfers

Name	Location Position Description	New Salary	Previous Employee Salary	Effective Date

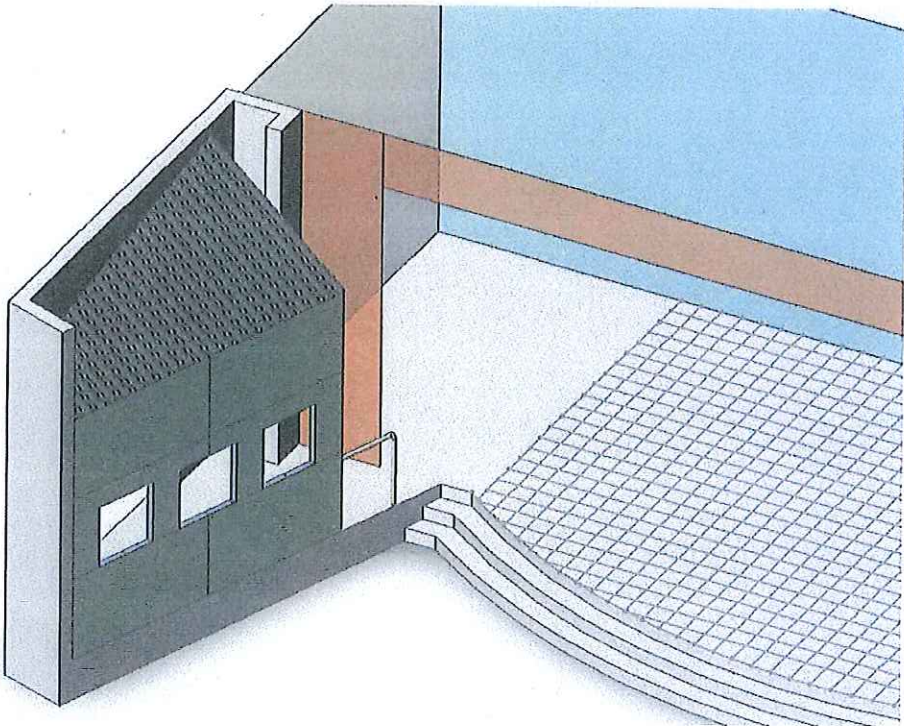
Recruitment

Position	Position Status	Location	Posting Date
Bus Route Driver	Replace Karen Meives	Bus Garage	
Bus Route Driver	Replace Mike Morrow	Bus Garage	
PES Custodian II	Replace Seth Berens	Elementary School	12-22-2014

Resignations/Retirements

Name	Position	Resignation/ Retirement	Effective Date	Years of Service	Location
Seth Berens	PES Custodian II	Resignation	01/08/2015	1.5	PES

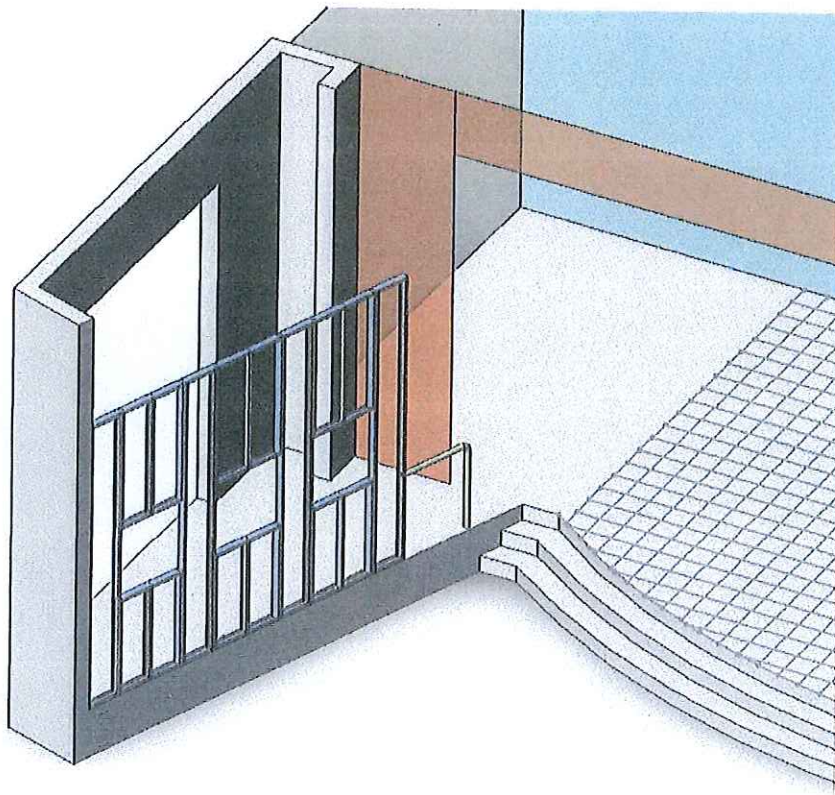
Band Pit Wall



Wall Size: 16' wide x 12' Tall

Material: 2x4 Steel Tracks and Studs + 5/8" Fire Resistant Drywall + Fire Resistant Insulation + Steel Roof

Wall Steel Structure shown (ceiling support structure not shown)



FDT	OBJ	FUNC	PRJ	OBJ	Original Budget	December 2014-15 Monthly Activity	FYTD Activity	2014-15 FYTD %	December 2013-14 Monthly Activity	2013-14 FYTD %
10E	---	11	---	UNDIFFERENTIATED CURRICULUM	1,608,490.80	125,719.56	645,013.11	39.92	118,947.81	41.15
10E	---	12	---	REGULAR CURRICULUM	1,624,261.28	130,003.82	653,183.95	40.07	125,326.64	38.70
10E	---	13	---	VOCATIONAL CURRICULUM	296,022.70	22,780.16	112,242.37	37.92	22,296.50	36.53
10E	---	14	---	PHYSICAL CURRICULUM	145,814.95	11,302.39	59,426.93	40.76	10,267.72	39.57
10E	---	16	---	CO-CURRICULAR ACTIVITIES	133,513.56	9,570.05	49,270.74	36.90	2,333.90	38.84
10E	---	17	---	OTHER SPECIAL NEEDS	17,494.82	1,269.36	6,340.51	36.24	1,147.39	25.82
10E	---	21	---	PUPIL SERVICES	81,918.33	6,177.28	36,759.79	39.65	6,158.61	36.90
10E	---	22	---	INSTRUCTIONAL STAFF SERVICES	212,602.65	10,114.29	84,195.36	38.91	9,684.61	33.19
10E	---	23	---	GENERAL ADMINISTRATION	249,303.06	26,285.05	124,610.16	49.98	21,739.40	47.84
10E	---	24	---	SCHOOL BUILDING ADMINISTRATION	474,718.37	36,503.76	225,842.88	47.57	30,486.97	44.75
10E	---	25	---	BUSINESS ADMINISTRATION	1,716,038.23	127,945.17	791,469.37	46.12	95,500.12	37.74
10E	---	26	---	CENTRAL SERVICES	336,807.32	17,559.01	125,907.45	37.38	9,354.60	35.47
10E	---	27	---	INSURANCE & JUDGMENTS	103,308.25		30,074.04	29.11	701.20	41.07
10E	---	28	---	DEPT SERVICES	500.00					
10E	---	29	---	OTHER SUPPORT SERVICES	273,113.30	11,722.88	191,292.09	70.04	7,972.88	76.30
10E	---	41	---	TRANSFERS TO ANOTHER FUND	675,865.08					
10E	---	43	---	PURCHASED INSTRUCTIONAL SERV	493,073.00	190.00	18,349.37	3.43	3,250.00	3.80
10E	---	49	---	OTHER NON-PROGRAM TRANSACTIONS	12,000.00		-85.00	-0.71		0.00
Grand Expense Totals					8,454,845.70	537,142.78	3,153,893.12	37.08	465,168.35	35.89

Number of Accounts: 918

Funds Available to the District as of December 31, 2014:

***** End of report *****	711,683.69
First National Bank (General Checking)	14,248.08
Local Gov't Investment Pool	
Total	725,931.77
FNB Energy Efficiency Check Account	1,142,949.22
Current Line of Credit Balance (\$1,500,000 max)	1,500,000
Total Borrowed (through 12/31/14):	0.00

FDTLOC SRC FUNC	PRJ LOCAL	SRC	Original Budget	December 2014-15 Monthly Activity	FYTD Activity	2014-15 FYTD \$	December 2013-14 Monthly Activity	2013-14 FYTD \$
10R--- 211 50000-	---	CURRENT YEAR PROPERTY TAX	4,909,242.00					0.00
10R--- 213 50000-	---	MOBILE HOME TAX	2,500.00				611.47	32.18
10R--- 249 50000-	---	TRANSPORTATION FEES	5,000.00	1,135.46	2,015.25	40.31	1,281.43	48.36
10R--- 264 50000-	---	SURPLUS NON-CAPITAL OBJECTS			288.00			
10R--- 271 50000-	---	ADMISSIONS	14,000.00	821.00	6,494.95	46.39	1,578.00	72.07
10R--- 279 50000-	---	OTHER SCHOOL ACTIVITY INCOME	2,200.00	2,709.80	5,161.80	234.63	400.00	148.05
10R--- 280 50000-	---	INTEREST ON INVESTMENTS	9,000.00	437.61	3,917.64	43.53	311.41	35.65
10R--- 291 50000-	---	GIFTS, FUNDRAISING, CONTRIBS		-500.00	-500.00			
10R--- 292 50000-	---	STUDENT FEES	21,000.00	3,025.00	12,025.00	57.26	597.00	92.25
10R--- 293 50000-	---	RENTALS	14,000.00	2,700.00	6,889.28	49.21	2,700.00	67.29
10R--- 341 50000-	---	REGULAR DAY SCHOOL	6,500.00					134.62
10R--- 345 50000-	---	OPEN ENROLLMENT WI SCH. DIST.	165,875.00					
10R--- 515 50000-	---	TRANSIT OF AIDS INTER. SOURCES	1,500.00	250.00		83.33		182.00
10R--- 517 50000-	---	TRANSIT OF FEDERAL AIDS	4,900.00					
10R--- 612 50000-	---	TRANSPORTATION AID	61,937.00					
10R--- 613 50000-	---	LIBRARY AID	25,000.00					
10R--- 619 50000-	---	OTHER STATE AID	122,850.00					
10R--- 621 50000-	---	EQUALIZATION AID	2,551,414.00	592,212.00	989,681.00	39.30	683,515.00	39.28
10R--- 630 50000-	---	SPECIAL PROJECT GRANTS	5,120.00					100.00
10R--- 650 50000-	---	SAGE AID	229,000.00		80,681.00	33.33		33.33
10R--- 660 50000-	---	STATE REVENUE THROUGH LOCAL	1,040.00					
10R--- 691 50000-	---	COMPUTER AID	6,894.00					
10R--- 730 50000-	---	SPECIAL PROJECT GRANTS	144,966.00	5,771.59	26,263.32	17.85	5,363.00	8.45
10R--- 751 50000-	---	ESEA TITLE IA	200,406.00	42,156.01	42,156.01	21.09		
10R--- 780 50000-	---	FED AID THRU STATE NOT DPI	12,008.79					
10R--- 860 50000-	---	SALE/LOSS OF FIXED ASSETS		3,770.33	3,770.33			
10R--- 969 50000-	---	OTHER ADJUSTMENTS			0.01			
10R--- 971 50000-	---	REFUNDS - PRIOR YR., E-RATE	25,000.00	5,424.20	25,942.60	103.77		24.52
10R--- 999 50000-	---	COPY FEES	100.00					3.25
10-----	---	GENERAL FUND	8,541,452.79	659,913.00	1,206,036.19	14.08	701,717.31	14.19
Grand Revenue Totals			8,541,452.79	659,913.00	1,206,036.19	14.08	701,717.31	14.19

Number of Accounts: 33

***** End of report *****